Phonemic Manipulation Word Chains 3 sounds
CHANGE ONSET (BEGINNING SOUND)

Teacher reads prompts one at a time. Student repeats the phoneme(s) to be chained.

-For PHONEMIC AWARENESS: Then he moves disks/chips of different colors to represent each sound onto a chaining board (or on top of desk).

-For PHONIC SPELLING CHAINS: Then he writes the new set of letters in the next row.

Show me:	fad
Change a sound to make:	tad
Change a sound to make:	bad
Change a sound to make:	rad
Change a sound to make:	dad
Change a sound to make:	sad
Change a sound to make:	pad
Change a sound to make:	gad
Change a sound to make:	lad
Change a sound to make:	had

Errors/Notes:

Show me:	cot
Change a sound to make:	pot
Change a sound to make:	lot
Change a sound to make:	bot
Change a sound to make:	sot
Change a sound to make:	not
Change a sound to make:	dot
Change a sound to make:	got
Change a sound to make:	hot
Change a sound to make:	jot

Errors/Notes:

Phonemic Manipulation Word Chains 3 sounds
ADD, CHANGE, DELETE

Teacher reads prompts one at a time. Student repeats the phoneme(s) to be chained.
  -For PHONEMIC AWARENESS: Then he moves disks/chips of different colors to represent each sound onto a chaining board (or on top of desk).
  -For PHONIC SPELLING CHAINS: Then he writes the new set of letters in the next row.

Show me:	u		Show me:	e
Add a sound to make:	um		Add a sound to make:	ed
Add a sound to make:	bum		Add a sound to make:	red
Change a sound to make:	bug		Change a sound to make:	fed
Change a sound to make:	big		Change a sound to make:	fad
Change a sound to make:	pig		Change a sound to make:	fan
Change a sound to make:	pit		Change a sound to make:	ran
Change a sound to make:	pot		Change a sound to make:	rag
Delete a sound to make:	ot		Delete a sound to make:	ag
Delete a sound to make:	o		Delete a sound to make:	a

Errors/Notes:

Errors/Notes:

CHANGE ONE SOUND

Teacher reads prompts one at a time. Student repeats the phoneme(s) to be chained.
   -For PHONEMIC AWARENESS: Then he moves disks/chips of different colors to represent each sound onto a chaining board (or on top of desk).
   -For PHONIC SPELLING CHAINS: Then he writes the new set of letters in the next row. Some may be nonsense words/syllables. For phonic chains, you will first need to teach the -ck & fszl rule.

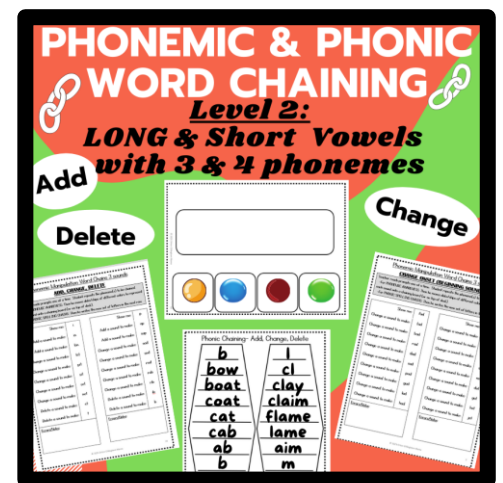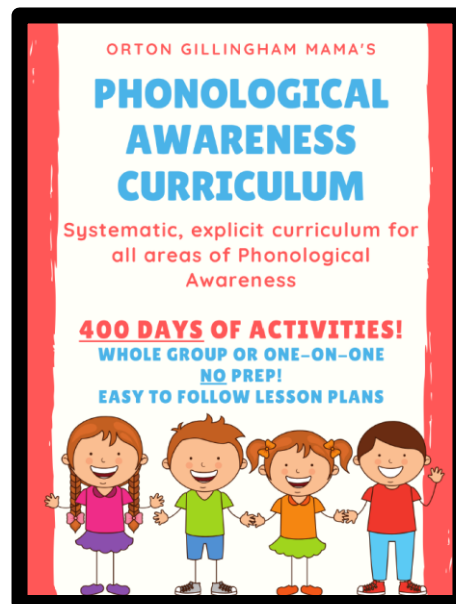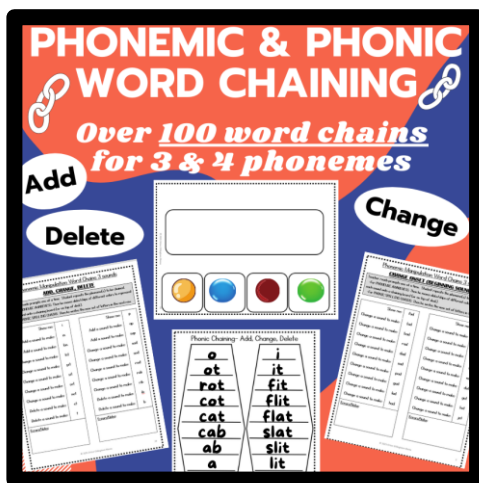|				
Show me:	tram		Show me:	slop
Change a sound to make:	trim		Change a sound to make:	plop
Change a sound to make:	grim		Change a sound to make:	plod
Change a sound to make:	gram		Change a sound to make:	pled
Change a sound to make:	pram		Change a sound to make:	fled
Change a sound to make:	prim		Change a sound to make:	bled
Change a sound to make:	priss		Change a sound to make:	sled
Change a sound to make:	prick		Change a sound to make:	slid
Change a sound to make:	brick		Change a sound to make:	slip
Change a sound to make:	trick		Change a sound to make:	clip

Errors/Notes:

Errors/Notes:

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